

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4435	110100000	Mary C O'Brien Accommodation District #90

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	No	Masks optional on school buses, masks optional on campus.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	<p>Transportation</p> <p>Students will sit in assigned seats on the school bus.</p> <p>Student Drop-off & Pick-up</p> <p>Minimize exposure and lower building capacity in the office</p> <p>Physical Distancing</p> <p>Maintain physical distancing as possible and practical.</p> <p>Minimize or modify mass gatherings</p> <p>Building Use</p> <p>Non-essential visitors will be limited.</p> <p>Signage and messaging will be displayed to encourage healthy habits.</p> <p>Breakfast</p> <p>Free breakfast will be served with portable, disposable, packaged foods items.</p> <p>Lunch</p> <p>Free lunch will be served in the cafeteria with disposable, packaged food items.</p> <p>Recess & PE</p> <p>Recess & PE will be provided.</p> <p>Recess & PE equipment (balls, jump ropes, etc.) will remain with a specific class to the greatest extent possible.</p> <p>Small Groups</p> <p>Small Groups allowed in reading and math rooms. Disinfect between grade levels.</p> <p>Class Disinfection After Person with Symptoms</p> <p>Students & staff will be removed from impacted classroom(s) for disinfection. Nurse's office will be disinfected as well</p>
Handwashing and respiratory etiquette	Yes	<p>Handwashing</p> <p>Students will be educated on proper handwashing. Students will be prompted to wash hands regularly. Hand sanitizer stations available across campus</p> <p>Shared Objects</p>

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		<p>Effort will be made to provide adequate supplies to minimize sharing of high touch materials to the greatest extent possible</p> <p>Water Bottle Fillers</p> <p>Automated water bottle fillers will be accessible to students while water fountains will be disabled.</p> <p>Please send your student with a water bottle daily.</p> <p>Snacks</p> <p>Parents may donate individually wrapped prepacked snacks to the class. This includes treats for birthday and classroom celebrations.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	<p>Cleaning and Disinfection</p> <p>Reduce the risk of exposure to COVID-19 through proper cleaning and disinfection.</p> <p>Air Quality</p> <p>Vents to the air conditioning units will be opened to allow outside air to be cooled and circulated in the classrooms. Air purifiers are available in all classrooms.</p> <p>Air Cleaners have been purchased for each room</p> <p>HVAC systems are in process of upgrades and replacement including an ionization system.</p> <p>Swimming</p> <p>Outdoor swimming in a chlorinated pool will be allowed. Students must have their own bathing suit, towel, and swim shoes/sandals. None will be provided by the school</p> <p>Class Disinfection After Person with Symptoms</p> <p>Students & staff will be removed from impacted classroom(s) for disinfection. Nurse's office will be disinfected as well</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	<p>Symptom Screening</p> <p>Symptoms are to be checked by parents daily include fever of 100.4°F or higher, chills, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, any other symptom of illness whether or not you believe it is related to COVID.</p> <p>Attendance Procedures</p> <p>Students are to stay home when sick. Students with symptoms of COVID may return with a negative COVID test and 24 hours fever free without fever reducing medication and improved symptoms or a Doctor diagnosis other than COVID or stay home for at least 10 days after symptom onset and symptoms improved</p>

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		and 24 hours fever free without fever reducing medication. Quarantine In the event of a COVID positive at school, close contacts will be notified by a school employee. Impacted students will transition to a distance learning model through the end of the quarantine period. Fully Vaccinated Persons Per CDC guidance, full vaccinated persons may refrain from testing and quarantine following a known exposure if asymptomatic
Diagnostic and screening testing	No	At home COVID tests provided by Pinal County Health are available to parents/students/staff upon request.
Efforts to provide vaccinations to school communities	No	
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	Masks are optional and therefore students with special needs are allowed to wear masks but not required to wear masks. IEP meetings are scheduled over Zoom or in-person at the parents request.
Coordination with State and local health officials	Yes	Monthly meetings with Pinal County Health Department, reporting of all positive cases to Pinal County Health Department. Advice and coordination of services with Pinal County Health Department.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Continuity of services are offered in the areas of Academic Needs, Social/Emotional Needs and Other Student Needs. HR offers support and resources for Staff Social Emotional and Other Needs.

Students' Needs:

Academic Needs	Hybrid for students on quarantine all other students in-person only
Social, Emotional and Mental Health Needs	Counselor/Social Worker at each school
Other Needs (which may include student health and food services)	Plan for delivery of meals in the event of a pause in in-person learning, school nurse shared between our two campuses. Provide at home COVID tests from Pinal County to parents/students/staff as needed.

Staff Needs:

Social, Emotional and Mental Health Needs	HR offers support and resources to staff
Other Needs	HR and Administration offer support and resources for staff other needs.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 4/17/2023

Public Input

Describe the process used to seek public input, and how that input was	Parent zoom meeting, survey to parents/community. Frequent email and text
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taken into account in the revision of the plan:

message communication with parents.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent